

学位授与記録簿  
Degree Registry (Ph.D)

アジア太平洋研究科

Graduate School of Asia Pacific Studies

<b>Name · DOB · Nationality</b>	SAVON MERAS Patricia	11/11/1980	Cuba
<b>Last Institution Attended</b>	March, 2015 Graduate School of Asia Pacific Studies Ritsumeikan Asia Pacific University Prospective Completion		
<b>Degree Type</b>	Doctor of Philosophy in Asia Pacific Studies	<b>Date of Award</b>	March 31, 2015
<b>Requirement for Degree Conferral</b>	Refer to the Ritsumeikan Asia Pacific University Degree Regulations Article 13 Section 1 [Degree Regulation Article 4 Section 1]		
<b>Title of Dissertation (日英)</b>	Language Learning and Teaching in a Japanese International University: A Qualitative Curriculum Evaluation 日本の国際大学における言語習得と言語教授についての考察：質的カリキュラム評価の観点から		
<b>Examiners</b>	(Supervisor) PROGLER, Joseph	KO Yiu-Chung	
	KIMBER, Larry (Fukuoka University)		
<b>Summary of Dissertation Contents</b>	<p>The dissertation studied how the English language curriculum in a Japanese international university functions to prepare Japanese university students academically and linguistically. Specific research questions examined students' and teachers' critical responses to the implementation of the curriculum, and the linguistic, academic, cultural gains and integration of outside classroom language learning and practice. Using the framework model proposed by Brown, the dissertation is a qualitative study based on interviews with 45 respondents, and included class observations and analysis of curriculum documents. The main findings are: 1) writing skill and outside classroom extensive reading practice are meeting students' needs within the curriculum for English based subjects, especially for tasks such as writing reports and reading relevant literature related to their major but that student listening and speaking proficiency remain weak; 2) outside classroom practice are most effective through study abroad and exchange programs, but that student participation in the programs is still limited. The dissertation concludes that while the objectives, materials and teaching components of the curriculum meet student academic needs, there is still a need to raise student motivation to make the most of outside classroom international environment in order to practice the language learned inside the classroom, and suggests that English Language Teaching will continue to play an essential role in Higher Education in Japan, but it will be increasingly characterised by individualised and self-learning.</p>		

<b>Summary of Dissertation Screening Results</b>	After a 20 minute presentation summarising the contents of the thesis, Ms. Savon responded to a number of questions from the panel, including those asking for clarification of methodology and implications for teaching practice, and made suggestions for very minor revisions, mostly points of clarification, and suggested that she make these revisions before submitting the final copy.
<b>Summary of Exam Result or Academic Skills</b>	Based on the overall quality of the work and her responses to the questions, the panel concluded that Ms. Savon passed the requirements for the dissertation.

